



UNIVERSITY OF
MICHIGAN

Fall 2018 Midterm Instructor Report of EECS 280-003: Prog&Data Struct for Nicole Hamilton

Project Title: **Fall 2018 Midterm Evaluation**

Course Audience: **157**

Responses Received: **34**

Response Ratio: **21.7%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Comments appear at the end of the report. Ratings are from the Fall 2018 midterm teaching evaluations of EECS 280-003: Prog&Data Struct.

Prepared by: **Office of the Registrar**

Creation Date: **Thu, Oct 25, 2018**

Responses to questions related to the course:

	SA	A	N	D	SD	N/A	Median
I had a strong desire to take this course.	15	17	2	0	0	0	4.4
This course advanced my understanding of the subject matter.	14	17	1	1	0	0	4.4
My interest in the subject has increased because of this course.	13	13	7	0	1	0	4.2
I knew what was expected of me in this course.	14	16	2	1	1	0	4.3
Work requirements and grading system were clear from the beginning. (Q232)	13	19	0	1	1	0	4.3
Overall, this is an excellent course.	11	19	3	1	0	0	4.2
I am learning a great deal in this course.	14	16	3	1	0	0	4.3
The amount of work required so far appears to be appropriate for the credit being received.	9	20	4	1	0	0	4.1

Responses to questions related to the instructor:

	SA	A	N	D	SD	N/A	Median
Overall, Nicole Hamilton is an excellent teacher.	11	14	7	1	0	1	4.1
Nicole Hamilton gives clear explanations.	9	12	8	2	0	3	4.0
Nicole Hamilton acknowledges all questions insofar as possible.	16	11	5	0	0	2	4.5
Nicole Hamilton uses class time well.	8	13	8	3	0	2	3.9
Nicole Hamilton seems well-prepared for each class.	11	15	4	1	0	2	4.2
Nicole Hamilton uses techniques to foster class participation.	10	11	10	0	0	3	4.0
Nicole Hamilton treats students with respect.	16	13	3	0	0	2	4.5
Nicole Hamilton is teaching in a manner that serves my needs as a student.	13	10	8	1	0	2	4.2
Nicole Hamilton is willing to meet and help students outside class.	11	12	5	0	0	6	4.3
Nicole Hamilton is enthusiastic.	14	13	5	0	0	2	4.3
Nicole Hamilton keeps students informed of their progress.	8	11	9	0	0	6	4.0
Nicole Hamilton sets high standards for students.	13	9	7	0	0	5	4.3

Written Comments

What are the major strengths of this class? What is helping you to learn? (Q979)

Comments
Having the slides online to recheck is very useful knowing that the notes I take in class are not very good. Still, Hamilton is a great lecturer that always has a good, thorough answer for students
The projects are the single greatest thing which helps me to consolidate my knowledge for the material. Truly great works.
lots of information is provided and it's easily accessible outside of lecture.
moves at a moderate pace. not too fast, not too slow
You don't have to physically be in the lecture room to attend lecture.
Examples and physical examples/code examples help to understand concepts.
There are so many resources available (both provided by the class and recommended online resources) that students always have access to something to help them better understand what they're working on.
The lecture recordings and slides help a lot
The frequent projects and labs are very useful, as they allow me to apply the concepts learned in class almost immediately.
The projects are awesome! So much to learn from!
I enjoy the coding project, I learn by doing (especially for coding)
examples that relate to projects
I like how it connects to the real world and the instructor tells us more about how the classes can be applied in a job setting. The class is very hands on which helps me learn.

How can Nicole Hamilton improve this class? If possible, give specific examples. (Q980)

Comments
I don't want to write down whole blocks of code into my notes. While it is good practice for exams, it seems that I can't get it all down in time before we are on to the next topic, and I just give up writing it down. This also makes it tough and go back and study my notes, and since I'm a big paper and pencil guy, that makes it really tough.
If she could point us to outside sources more often as in readings or problems for us to try on our own I think that could help supplement and reinforce some of the material done in class.
Deal with the student(s) that waste everybody's time with unnecessary questions.
speak more to the projects and labs. the biggest issue with eecs280 is that the projects & labs and lectures are treated as being completely separate; labs and projects are hardly mentioned in class as if they're some big secret. this is not a cohesive method of assigning work outside of lecture.
n/a
Being a little more aware of time management. Sometimes the class ends and she has a few more thoughts to communicate still.
I personally feel that examples can drag on for longer than necessary (or that more examples are given than necessary), but this is a personal issue and due to having prior knowledge of many of the ideas that we are learning in class.
I find she gets off track easily and hard to follow at times
More visuals on the slides would be nice. For example, along with a code snippet introducing a new concept, a diagram/schematic would also be helpful.
It would be great if she can manage her class time better
Its not clear what sort of things will be run in the private tests
explaining line-to-line what happens in code better
I think she is doing a really great job, sometimes though I think it would help to go through the slides slower especially at the end of class; sometimes it feels like we are just rushing through them without understanding anything.

Please enter any additional comments you have for Nicole Hamilton. (Q981)

Comments
I need a place to apologize for my effort on project 2. I got a 55% on it and I had to submit an incomplete project. For the University of Michigan, this is completely unacceptable. I have a higher standard for myself, and I plan to stick to those standards. I just needed to say sorry to someone.
n/a
I always appreciate Professor Hamilton's insights about industry and our value as computer scientists. They add a lot of flavor and practicality to the course.
n/a
n/a
She is great!
n/a, she is a great teacher!!!
I started going to a different lecture section after the first 2 lectures extended past Michigan time. Time was not used well in class.
none